

Supporting BTEC students' success through FE and HE collaboration

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Today's session covers

Background to the Transition Project

Collaborative approach between Uxbridge College and Brunel

Challenges and successes

Background

Transition Project
started in 2015 –
ends in Nov 2018

Based in the
Academic Skills
Team at Brunel

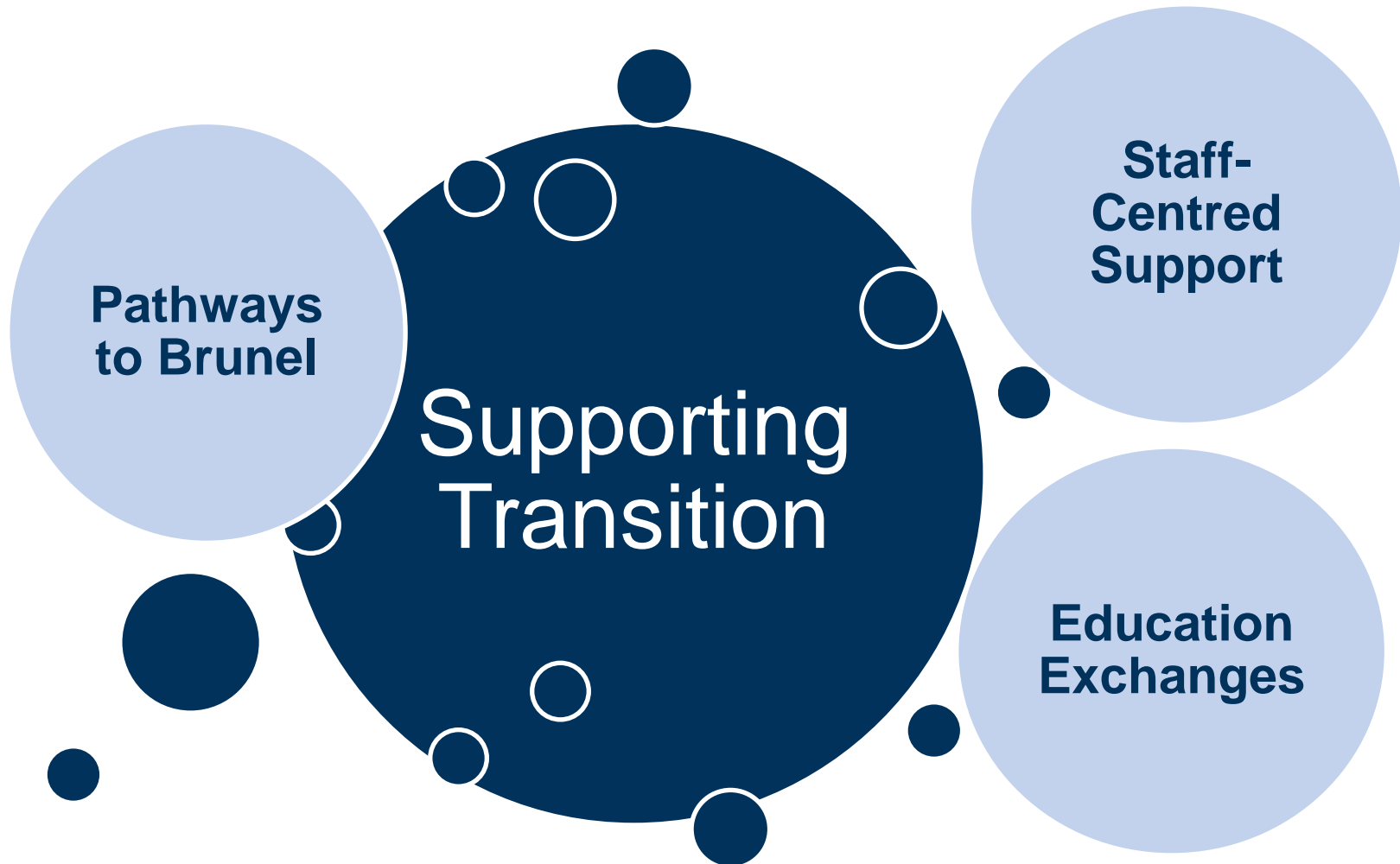
Following sector
trends for
attainment/retention

Uxbridge College is
Brunel's largest
feeder college

90% of Uxbridge
College A Level
students progress
to HE

68% of Uxbridge
College BTEC
students progress
to HE

Collaborative Approach



Pathways to Brunel

Piloted between Uxbridge College and Brunel

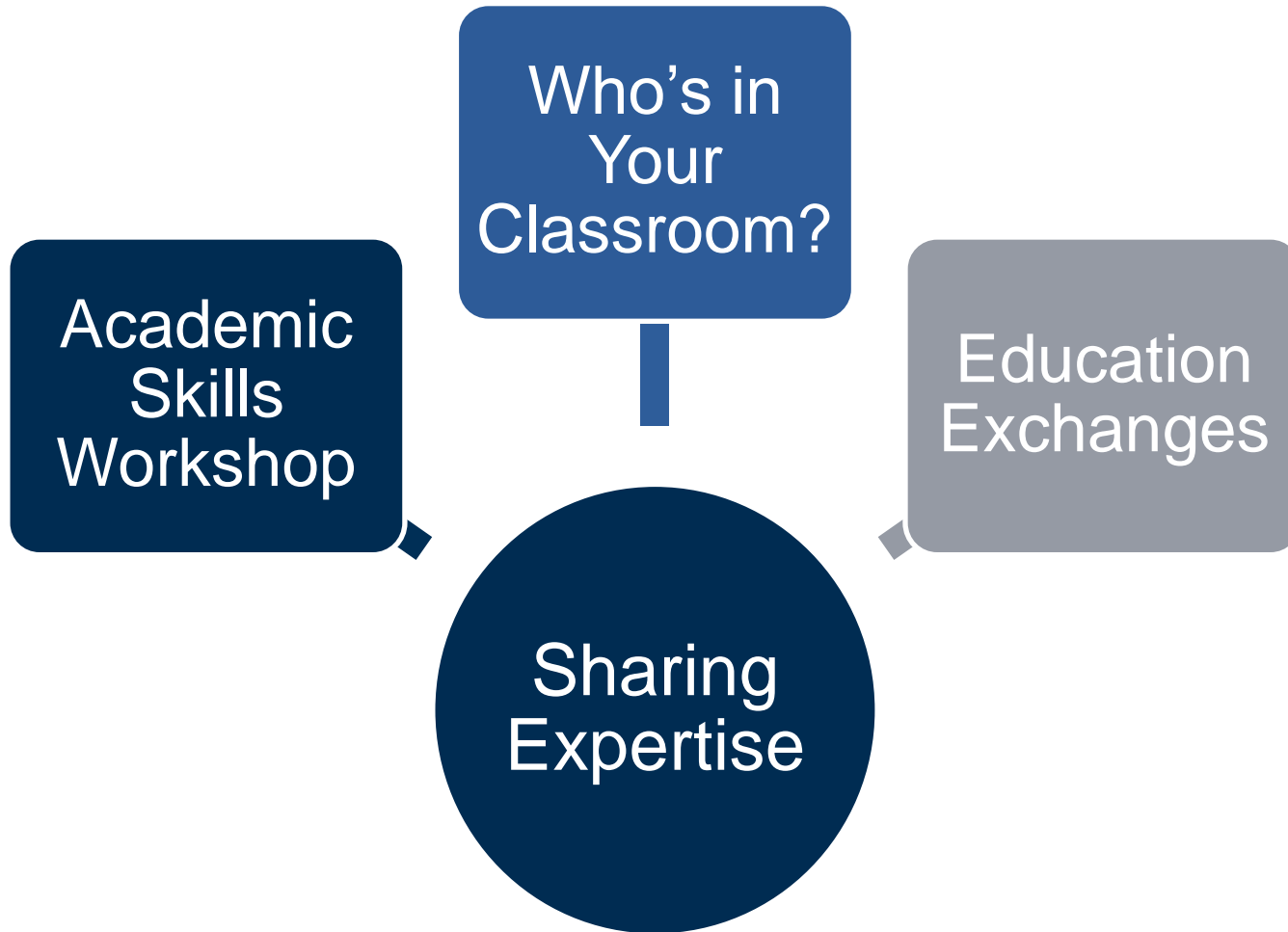
One-day event for BTEC applicants who have accepted an offer

Students attended from four local colleges in June 2017

Outcomes: Increased sense of belonging, confidence in academic skills, and knowledge of differences between BTEC and Undergraduate work



Staff-Centred Support



Education Exchanges

A facilitated meeting between University and College teaching staff on the BTEC and first year of HE

“...it was easier to understand where some of the views and attitudes students’ have...come from.”

“A great opportunity to find out more about the curriculum [college tutors] have to teach to.”

Aim: To raise awareness amongst staff of the BTEC and the academic experiences of students entering HE with these qualifications

Successes

Promoting discussion about student transition and how we can support it from both College and University perspective

Breaking down myths about “BTEC students”

Developing collaborative bridging activities

Challenges

Measuring the direct impact of our work on the outcomes of students

Affecting culture change

Student/staff engagement

Fostering collaboration at your institution



Build bridges between FE and HE

Get the right staff on board

Affect culture change

Questions?



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